

Summer Reading, 2016

Students Entering Sixth Grade

The summer reading program consists of two principle parts.

PART I.

Every student will read the book, *Wonder*, by R.J. Palacio.

This book is available in bookstores, online, as an e-book, and at many public libraries in Massachusetts.

For this “community” read, please complete one of the projects described in the “*Wonder* Options” page in this packet.

PART II.

For the second part of our summer reading program, please choose two of the books listed below and read them. Then, choose one of them and complete a book report. Use the format described in 6th Grade Summer Reading Book Report (attached). You will be asked to describe/discuss the second book you choose to read from this list when school resumes in the fall.

The Book of Three (or any in *The Chronicles of Prydain*), Lloyd Alexander
Bridge to Terabithia, Katherine Paterson

Brown Girl Dreaming, Jacqueline Woodson

Code Talkers, A Novel About the Navajo Marines of World War Two,
Joseph Bruchac

Greek Myths, Olivia Coolidge

The Land of Stories (or any in the series), Chris Colfer

Mockingbird, Kathryn Erskine

Moon Over Manifest, Clare Vanderpool

Team Moon, How 400,000 People Landed Apollo 11 on the Moon,
Catherine Thimmesh

The One and Only Ivan, Katherine Applegate

The Red Umbrella, Christina Gonzalez

The River, Gary Paulsen

6th Grade Summer Reading Book Report

This is the format to be used with one of the two books that you read, apart from *Wonder*. Please select a book from the list provided on the introductory page and copied here.

The Book of Three (or any in *The Chronicles of Prydain*), Lloyd Alexander
Bridge to Terabithia, Katherine Paterson
Brown Girl Dreaming, Jacqueline Woodson
Code Talkers, A Novel About the Najavo Marines of World War Two,
Joseph Bruchac
Greek Myths, Olivia Coolidge
The Land of Stories (or any book in this series), Chris Colfer
Mockingbird, Kathryn Erskine
Moon Over Manifest, Clare Vanderpool
Team Moon, How 400,000 People Landed Apollo 11 on the Moon,
Catherine Thimmesh
The One and Only Ivan, Katherine Applegate
The Red Umbrella, Christina Gonzalez
The River, Gary Paulsen

The format is essentially that of a **Recommendation Card**. This is similar to the format used in fourth grade and fifth grade at OLA.

Recommendation cards need to be passed in on the first day of school.

Please do your best work, be neat, proofread, and create a card you will be happy to share with your class. If you prefer to type this assignment, you may; just use the same format and questions.

For all options, please consider the following:

- These might be on display in the hall. Show others in school your best work.
- Write neatly. Spell correctly. Proofread everything you write.
- Make a sketch or a rough draft before your final copy.
- Put in the effort necessary to do your best.

***Wonder* -- Option A**

Mr. Browne's precepts play an important part in *Wonder*. In addition to Mr. Browne's precepts, Auggie and his classmates offer some of their own over the summer. There are also some important lines from the book itself that could be considered precepts.

Take a look at the following list of Mr. Browne's precepts and quotations from the story.

- How would you explain what they mean?
- How would you illustrate the truths that each one states?
- How might the message of these precepts and quotes apply to our lives in class, in school, at home, and in our community?

You will choose one to explain. You will explain it in your own words and create an illustration of it. You will do this on either 8x11" paper or on a small poster board (11x14" or 14x22"). Your poster should include the quotation itself, at least one illustration of what that quotation "looks like" to you, and if needed, additional explanation of what it means to you.

Quotations to choose from:

"Your deeds are your monuments." —Inscription on ancient Egyptian tomb

"No man is an island, entire of itself." —John Donne

"It is better to know some of the questions than all of the answers." —James Thurber

"Kind words do not cost much. Yet they accomplish much." —Blaise Pascal

"What is beautiful is good, and who is good will soon be beautiful." —Sappho

"Do all the good you can, by all the means you can, in all the ways you can, in all the places you can, at all the times you can, to all the people you can, as long as you ever can." —John Wesley

"Just follow the day and reach for the sun." —The Polyphonic Spree

"Courage. Kindness. Friendship. Character. These are the qualities that define us as human beings, and propel us, on occasion, to greatness." —Mr. Tushman

"Now that I look back, I don't know why I was so stressed about it all this time. Funny how sometimes you worry a lot about something and it turns out to be nothing." —Auggie Pullman

"Sometimes you don't have to mean to hurt someone to hurt someone." —*Wonder*

"Don't try too hard to be cool. It always shows, and that's uncool." —Amos Conti

"Learning who you are is what you're here to do." —Mr. Browne

"It's not enough to be friendly. You have to be a friend." —Charlotte

"Shall we make a new rule of life from tonight: always try to be a little kinder than necessary."
—J. M. Barrie

"Don't judge a book by its cover or a boy by his face." —*Wonder*

Wonder -- Option B

The title of this book, *Wonder*, was certainly not an accident. The author chose it for a reason.

What does the title of this book mean?

- How would you explain what it means?
- How would you illustrate what *wonder* means, in the context of this book?
- How might the word *wonder* apply to our lives in class, in school, at home, and in our community?

You will complete a project that explains the word *wonder* and how it relates to this book. You will explain it in your own words and create an illustration of it. You will do this on either 8x11" paper or on a small poster board (11x14" or 14x22"). Your poster should include the word itself, at least one illustration of what the word "looks like" to you, and an explanation of what it means to you.

Wonder -- Option C

None of the chapters in *Wonder* was written from the point of view (the perspective) of Auggie's parents. Choose an event that is narrated in the book and re-write it from the perspective of one of his parents or both of his parents. In the heading, please include the pages of the scene you are re-telling and who was the original narrator of it.

For this assignment, you can handwrite or type your story. It should be at 1-2 pages long (200-400 words). Please include a heading that has the following:

- Your name
- Literature 6
- Mrs. Guerra
- Page numbers of the scene you are re-telling

Wonder -- Option D

Wonder finishes with Auggie's graduation from fifth grade. For this assignment, you are to write the first chapter of a possible sequel to this book, a book that starts on the first day of sixth grade. While there are other books that have been published that relate to *Wonder*, this is to be your idea of what would happen when Auggie started his next year in school.

For this assignment, you can handwrite or type your story. It should be at 1-2 pages long (200-400 words). If you cannot help but write a longer chapter, that is okay, but please limit yourself to a reasonable length for one chapter. Please include a heading that has the following:

- Your name
- Literature 6
- Mrs. Guerra
- Option D

Start by giving either the name of your sequel or a name for your chapter.

Grade 6: Science, Religion, Spelling,

- Flashdrive - **labeled**
- One school bag – one with wheels preferred – **labeled** with name
- One sturdy pencil case – **labeled** with name
- BLUE pens- 3-4
- RED pens – 3-4
- One **permanent black / blue marker**
- Pack of pencils
- One pencil sharpener – with cover
- One metric ruler, 12-inch
- One six-inch ruler to fit inside pencil case
- One pair of pointed scissors – labeled with name
- One package washable magic markers (Crayola)
- One package colored pencils (Crayola)
- Two yellow highlighters
- Two plastic accordian binders (folders with section dividers inside)- one for Religion, one for Science
- Two glue sticks
- 2 Boxes of Tissues
- Container of Chlorox Wipes

PARENTS: IT WOULD BE HELPFUL TO HAVE A SPECIAL STUDY AREA WITH NECESSARY SCHOOL SUPPLIES TOO..

**BIBLE
BOOK BAG TO CARRY
SUPPLIES FROM ROOM TO ROOM**

FOR ENGLISH – Ms. Thurber

- One accordion binder
- College ruled filler paper
- One composition notebook

FOR MATH – Mr. Dudley
Math – spiral notebook

FOR SOCIAL STUDIES / LITERATURE –

- One 2-subject spiral notebook (with folders inside)
 - Two additional folders for handouts
 - Read 2 books from the Book List given out by Mrs. Guerra. A **BOOK REPORT is due** the first day of school (Aug. 27th)
-